

St Joseph's R. C. Primary School



Standards and Qualities Report Session 2015.16

School Values

- A commitment to our Catholic faith
- A caring, welcoming environment
- Truth, honesty and compassion
- Courteousness and respect for self and others
- The fostering of development of all children

School Aims

- To attain the fullest development of individual capacity, not only intellectually but also physically, emotionally, spiritually and socially.
- To develop social awareness and satisfactory interpersonal relationships encouraging self-respect, respect for others, self-discipline and independence.
- To foster an enquiring attitude and respect for evidence.
- To develop and maintain active partnerships between teachers and pupils, school and home, school and church and the wider community.
- To promote the values of the Christian Gospel according to the tradition of the Catholic Church.
- To ensure the quality of opportunity for all pupils regardless of race, gender, spiritual belief or disability.

Section 2: Improvements in Performance

- PIPS results demonstrated that children in P1 are making very good progress.
- INCAS results show pupils make good progress throughout our school.
- PIPS and INCAS results discussed with all relevant staff to ensure that all children receive appropriate pace and challenge in their learning.
- During termly 'Supporting All Learners' meetings the progress and wellbeing of all individual children was tracked.
- Selected staff members worked with staff from our cluster primaries and St John's HS to ensure that core skills in Literacy, Numeracy, Health and Wellbeing, TIOF and Science were delivered across all stages to ensure consistency in approach.
- The quality indicators from 'How Good is Our School' formed the basis of the school's quality assurance programme. All staff were involved in whole school evaluation.
- Staff Professional Review and Development ensured a wide range of CLPL activities were identified and put in place to support and enhance staff practise, expertise and skill.
- All children received their entitlement to two hours of quality PE experiences in line with Government guidelines. All pupils continued to use indoor and outdoor learning spaces. This continues to form part of the Health and Wellbeing Curriculum in place throughout the school.
- The needs of all children remain of paramount importance to all staff under the GIRFEC Agenda. The school fully engaged with the 'Team around the Child' processes.
- Extensive transition activities were put in place for children moving from Nursery to Primary 1. This also allowed for enhanced transition to take place where required. These activities allowed children to settle quickly into the school setting.
- Weekly Citizenship Groups allowed all pupils from P1-7 children further opportunities to develop skills for learning, life and work. Children were also given the opportunity to evaluate identified targets in their own learning journeys. These evaluations were shared with parents and carers.

CfE Attainment and Achievement

2013/14	Early Level		First Level		Second Level	
	Num	Literacy	Num	Literacy	Num	Literacy
Primary One	100%	100%				
Primary Four			100%	100%		
Primary Seven					93%	93%

2012/2013	Early Level		First Level		Second Level	
	Num	Literacy	Num	Literacy	Num	Literacy
Primary One			80%	93%		
Primary Four			100%	100%		
Primary Seven					100%	100%

Section 3: School Improvement Planning

Our main school improvement projects for session 2015/16 were

- Meeting the needs of all learners in St. Joseph's PS
- Providing the best quality learning and teaching experiences for all our pupils
- Getting it right for everyone in St. Joseph's PS
- Curriculum for excellence - cluster and school initiatives

Improvement Plan Update

1. Meeting the needs of all learners in St Joseph's
 - All class teachers involved in class consultation/supporting all learners meetings with SMT.
 - All staff involved in consultation with SfL to create, update and evaluate appropriate supports for children with a range of additional needs
 - Engagement with the Able toolkit by all staff and parents/carers where appropriate.
 - High ability pupils identified and challenged within class and in groups
 - The annual rigorous Quality Assurance calendar was compiled and implemented.
2. Providing the best quality learning and teaching experiences for all our pupils
 - Active Maths used appropriately throughout the school.
 - School used as a model of good practice by Ruth Miskin trainers for Read Write Inc.
 - 98% of all primary one children were able to read by June 2015.
 - Learners have a daily opportunity to reflect on their learning and evaluate progress.
 - Support staff are skilled and provide good support to both learners and staff.
3. Getting it right for everyone in St Joseph's PS
 - CPD for all staff on the use of ABle and Dyslexia toolkit.
 - Evidence of ABle and Dyslexia toolkit being implemented where appropriate.
 - SMT team all trained in the TATC process.
 - Review of all bilingual pupils resulting in additional hours of bilingual support
 - Strong links established with partnership agencies.
 - A strong nurturing environment is evident throughout the school.
4. Planning for Curriculum for Excellence – cluster and school initiatives.

- Staff along with all cluster schools developed programmes in Literacy, Numeracy, TIOF and Science.
- Curriculum assessment planning format established and in use.

Section 4 Parent Council Report

The Parent Council meets at least once per term. The Parent Council Chairperson has a pre-agenda meeting with a member of the SMT to discuss items for the agenda. During meetings school matters are discussed and a calendar of fundraising activities was developed to be implemented during 2015-2016.

Section 5 Pupil Council Report

Two pupils from each class are elected to the Pupil Council. These children, plus an additional two P7 Pupil Council leaders, meet with SMT at least once per term. During the 2014 - 2015 session they discussed and organised fundraising for playground developments and equipment. The Pupil Council continues to work with the Pupil Council of Victoria Park PS to develop and improve our playground space. The council ensures pupil voice through class discussions and points brought to school leaders during meetings.

Section 6 School Achievement Activities

- Extra-curricular groups are available for P1-P7, incorporating, competitive groups, sports, the arts, chess and construction, quiz teams, coding, charity work and faith development.
- The boys' football team won the Junior Sports Cup, The Meikleham Cup and the Linton Cup.
- Our basketball team won the local league and came second in the regional final.
- Our netball team came second in the summer netball league.
- P7 pupils went on a residential trip to Compass Christian Centre in Glenshee. They took part in a large variety of outdoor activities and team building exercises.
- P5-7 worked in partnership with parents, Whitehall theatre and Space (Dundee College) to perform sold out shows of a large scale Christmas Panto "Cinderella Rockerfella"
- Our choir was awarded a gold award at the Dundee Schools Music Festival and instrumentalists were awarded silver and bronze certificates.
- Our faith continued to be celebrated with monthly whole school masses, a Catholic faith citizenship group, liturgical celebrations such as The Way of the Cross and 'Mini Vinnie's' group (a junior branch of the St Vincent De Paul society).
- We work in partnership with our local parish of St. Joseph's to educate our pupils in their faith and sacramental development.
- Our Code Club was represented at the University of Abertay, Dundee 'Games Jam' and given a special mention.
- We won the Dundee section of the EuroQuiz, coming third in the regional event.
- A very successful annual sports day was held at Elliot Road sports field, supported by our active schools co-ordinator and parent council.

- Theme weeks were held to motivate and raise awareness, such as Scottish Week and Reading Week.
- P7 pupils undertook enterprise fundraising activities to raise funds in order to create a memorial garden for Mrs Myles, our former head teacher.
- Our twitter account is used daily to communicate with parents and the wider community, to celebrate and inform. Follow us @StJosephsDCC.